

USING RAP SONGS BY EMINEM IN TEACHING ENGLISH PRONUNCIATION TO EFL STUDENTS AT UNIVERSITAS PGRI RONGGOLAWE TUBAN

Ahmad Thoriq^{1*}

¹ English Education Department, Universitas PGRI Ronggolawe

*Email: thoriq.ahmad80@gmail.com

ABSTRACT

The purpose of this study to improving pronunciation of students in second semester at University of PGRI Ronggolawe Tuban. Tongue twister and Linking Sound were chosen as the teaching media in this research. In this study researcher used a rap songs by Eminem in process. The research consist of the understanding in Linking Sound within a song . The research was carried out with the number of students is 19 students on 15 June 2021 and 22 June 2021. The data in this research were qualitative and quantitative. The data were obtained by observing learning, teaching process during the implementation of material, and questionnaire. It was from google form and transcripts. The result of this study from observing the students were enthusiastic and from both of pre-test and post-test was increase and from oral test the students could did it clearly, and the last is queastionnaires from all the questions and statements the students agree if leaning pronunciation were useful to increase their pronunciation.

Keywords: Tongue Twister; Pronunciation; Lining Sound; Rap Songs; Learning

INTRODUCTION

English is an international language that has been used all over the world for several years, English language is the foreign language to communication with foreigners from other countries. In other words, English is a language that plays an important role in communication media. As we know speaking skill consists of grammar and pronunciation. To understand a word that is spoken, you have to go through pronunciation, because different pronunciation causes different meanings in a language context. And songs are very effective as a medium for improving pronunciation[1]

Pronunciation is the way in which a word is spoken, the way a word which is pronounced, the way a person speaks the words of a language. In this case, pronunciation makes other listeners understand what speaker says [2]. Several ways to improve pronunciation skills are tongue twisters. Tongue twisters they are very effective in improving pronunciation skills, not only improving the pronunciation's ability, but also being a fun and an interesting technique to teach in the class [3]. This subject is aimed at the second semester of English department in Universitas PGRI Ronggolawe Tuban. There are 3 objectives of the research that is 1) describing the application of tongue twister in Eminem rap songs in teaching pronunciation, 2) to what extent the

students' pronunciation improve after tongue twister in Eminem rap songs is applied in teaching pronunciation, and 3) the students' responses toward the use of tongue twister in Eminem rap songs is applied in teaching pronunciation. A sequence of words that has a similar sound to pronounce called tongue twister, for example "*Fill 'em with the venom, and eliminate 'em Other words*". This is one of songs by Eminem the sounds like a tongue twister. That's why Pronunciation is needed, because a several word are not always complete, for example "I hate them " become "I hate 'em". This change occurred to make it easier for the speaker to pronounce briefly.

the comprehension of the understudies, it is something critical for instructors to assume the liability for checking whether their students comprehend the language being utilized and the motivation behind exercises being completed[4].

In practicing tongue twister, the teacher can makes the students focus on one activity, making students feel attracted to the tongue twister technique because it feels new challenges for them. Tongue twister can be as a potentially ideal pronunciation exercise because tongue twister has a repetition of a sound and has own stress, rhythm and intonation of natural speech [5]. Pronunciation difficulties with consonants are highly dependent on the student's

native language, in contrast to vowel difficulties, which are more widespread[6]

As the previous study by (Putri 2018) used tongue twister as their medium teaching pronunciation, they focus on phoneme or using correct intonation in pronouncing tongue twister sentence, but they do not use a song as a medium[7]. Based on another previous research by (Rohman 2016) stated that the students problem in English pronunciation because it is rarely used to communication and make students difficult in pronunciation, and they used a tongue twister in teaching pronunciation, but they do not use a song as medium teaching [8].

Pronunciation is one of the basic requirements of learner's competence and it also requires a place in language instruction [9]. Therefore, this research use qualitative and quantitative method or Mixed Method Research (MMR), is to obtain data from the variation aspect. In this research use a rap songs by Eminem as tongue twister in teaching pronunciation. Because, using a song such as learn from native speaker.

RESEARCH METHOD

This method is use qualitative and quantitative or it called Mixed Method Research (MMR), this purpose to get the data an essay description and get the substantial result. This research was obtained from pre-test and post-test, observation, oral test, and questionnaire. A lot of pronunciation teaching tends to be done in response to errors which students make in the Grammatical and lexical difficulties arise in the classroom too, and teachers also deal with these reactively[10]. In this research focus on linking sound used tongue twister in a song.

There are some technique to collect the data first is the result of pre-test and post-test, in the pre-test and post-test there are 2 songs for each test that is tested. The second is observation, the objectives of observation to obtain the activity of teaching pronunciation, To take note by the activity, students follow instructions well, students listen to the researcher explanation seriously, students practice tongue twisters well. The third is oral test, there are 10 materials to be tested to students. The last is questionnaire, there are 20 items closed ended and various items.

RESULT AND DISCUSSION

The result of this research based on 3 objectives. The first starts from describing the application of tongue twister in Eminem rap songs in teaching pronunciation. The application using a song to teaching pronunciation is enjoyable method and does not make students bored quickly, due to a rap song as medium teaching pronunciation is rarely used. Collect data in this study first is used the result of observation. According to the observation in 2 meetings, the students were enthusiastic when the researcher bring a song as medium teaching pronunciation, based on their response, the students was enjoyed the method. Because, they not only having fun but they also learn a pronunciation lessons. In to what extent the students' pronunciation improve after tongue twister in Eminem rap songs, in the first meeting, the students got a score of 69 in song 1 and 92 in song 2. And the second meeting the students got a score of 101 in song 1 and 93 in song 2. In this difference of score in test shows that the students was listen to the researcher explanation seriously, to determine the students score is depends the comparison before and after score.

And based on the students responses of 12% voted Strongly Agree, 48% voted Agree, 25% voted Usual, 14% voted Disagree, and 1% voted Strongly Disagree. From 19 students, 18 students voted. And some advices from students was interest in this study, one of the suggestions by the students "*For your research is very good, it can be understood in learning pronunciation*", "*Learning tongue twister doesn't need to be done with a super-hard rap song*", "*Thank you, and Good luck*". Even though the song is could be called the hard level but the students feel enjoy with this song.

Tabel 1. The Result of *Pretest* in Teaching Pronunciation

no	Name	Song 1	Song 2	Total
1	ARS	3	6	74.7
2	CII	2	4	49.8
3	DS	4	6	83
4	FAR	2	1	24.9
5	FM	2	6	66.4
6	FLM	6	6	99.6
7	FF	6	6	99.6
8	IH	6	6	99.6
9	MNS	2	6	66.4
10	MAA	6	4	83

11	MARH	4	5	74.7
12	MYP	1	4	41.5
13	PAI	6	6	99.6
14	PH	6	6	99.6
15	SN	6	3	74.7
16	WM	2	4	49.8
17	YN	0	6	49.8
18	RS	2	3	41.5
19	ADN	3	4	58.1
Total	69	92	70.33	

Tabel 2. The Result of *Posttest* in Teaching Pronunciation

no	Name	Song 1	Song 2	Total
1	ARS	6	4	83
2	CII	6	4	83
3	DS	6	6	99.6
4	FAR	6	6	99.6
5	FM	6	6	99.6
6	FLM	6	6	99.6
7	FF	4	5	74.7
8	IH	6	4	83
9	MNS	6	4	83
10	M AA	6	3	74.7
11	MARH	6	4	83
12	MYP	4	5	74.7
13	PAI	6	6	99.6
14	PH	5	5	83
15	SN	3	3	49.8
16	WM	3	6	74.7
17	YN	4	4	66.4
18	RS	6	6	99.6
19	ADN	6	6	99.6
Total	101	93	1610	

Tabel 3. The Result of *Oral Test* in Teaching Pronunciation

No	Name	Score
1	ARS	5
2	CII	4
3	DS	5
4	FAR	4
5	FM	5
6	FLM	3
7	FF	5
8	IH	5
9	MNS	4
10	MAA	5
11	MARH	3
12	MYP	5
13	PAI	3
14	PH	5
15	SN	2

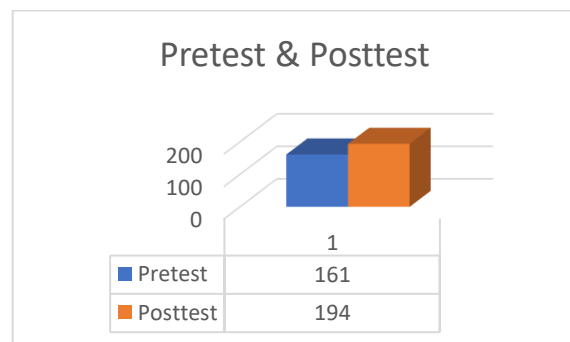
16	WM	5
17	YN	3
18	RS	4
19	ADN	4
Total	79	
Average	4.16	

Tabel 4. The Result of *Oral Test* in Teaching Pronunciation

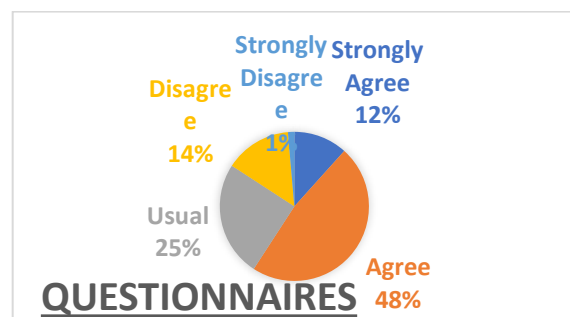
Types of Test	Mean	Standar Deviasi	Total Students
Pretest	70.332	23.3728	19
Posttest	84.747	13.9926	19

Tabel 5. The Result of Student Responses Using Questionnaires in Teaching Pronunciation

Total	Strongly Agree	Agree usual	Disagree	Strongly Disagree
42	171	90	52	5



Gambar 1. The Result of Pretest dan Posttest Students in Teaching Pronunciation [1]



Gambar 2. The Result of Students Responses Using Questionnaires [2]

CONCLUSION

The application of tongue twister using a rap song in teaching pronunciation is another way to learn by native speaker, cause the students can imitate directly from native speaker and they can imitate the native grammar and their technique.

The progress of the students toward learning pronunciation is increase steadily, 70.332 score of pre test before given the explanation, and 84.747 score of post test after given the explanation and the result is rise gradually.

The student response toward the use of tongue twister in Eminem rap songs they are were very enthusiastic, according to the data has been obtained from 19 students and only 18 respondents voted this questionnaires, from all the results of questionnaires 48% agree with this statement, 12% voted strongly agree, 25% voted usual which means 50-50 between agree and disagree, 14% voted disagree, and 1% voted strongly disagree based on this result there are varied questions positive and negative.

The problem of the students is ignorance about linking sound, so as if learning tongue twister using a rap song or a sentence is less effective, in this research using a song as teaching pronunciation and learning tongue twister in order to the students get a new method about learning pronunciation.

REFERENCES

- [1] M. A. Zuliyan, "Songs as Media in Teaching Pronunciation," *JEET, J. English Educ. Technol.*, vol. 1, no. 04, pp. 235–255, 2020.
- [2] A. S. Hornby, "Oxford Kavaneece Learner's Dictionary," 1995.
- [3] E. Machackova, "Teaching English Pronunciation to Secondary School Students with Focus on 'th' Consonants," p. 69, 2012.
- [4] L. Cameron, "Teaching Languages to Young Learners. L. Cameron," *ELT J.*, vol. 56, no. 2, pp. 201–203, 2002, doi: 10.1093/elt/56.2.201.
- [5] T. Danijela, "A Library Circulation System for City and Special Libraries. Electronic Library.," *A Libr. Circ. Syst. City Spec. Libr. Electron. Libr.*, 2009.
- [6] D. McNerney, & Mendelsohn, "Suprasegmentals in the pronunciation class: Setting priorities. Teaching American English pronunciation," *Teach. Am. English pronunciation*, vol. 185, no. 196, 1992.
- [7] Y. A. Putri, "Improving Students' pronunciation by Using Tongue Twister technique," *J. Pendidik. dan Pembelajaran Khatulistiwa*, vol. 7, no. 11, pp. 1–9, 2018, [Online]. Available: <http://jurnal.untan.ac.id/index.php/jpdpb/article/view/29732/75676579231>.
- [8] M. Rohman, "Classroom Action Research at the Tenth Grade of SMA Unggulan Nurul Islami Semarang in the Academic Year of 2015/2016)," 2016, [Online]. Available: <http://eprints.walisongo.ac.id/6065/>.
- [9] A. P. Gilakjani, "English Pronunciation Instruction: A Literature Review," *Int. J. Res. English Educ.*, vol. 1, no. 1, pp. 1–6, 2016, [Online]. Available: <http://ijreeonline.com/article-1-21-en.html>.
- [10] G. Kelly, "how-to-teach-pronunciation-kelly-gerald (PDFDrive.com).pdf." 2000.